

Instructor Name: Margarint, Vlad-Dumitru	Term: Spring 2021	Evaluation Type: Final	Class Description: MATH-UA 212-116 (23680) - Mathematics for Economics II (Lecture)
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13 out of 22 students completed the survey.

Survey Response Rate: 59.1%

Course Questions

Score range is 1 - 5

Question	Average	# of Students Who Answered the Question	Question Response Rate	# of Responses to the Answer		
				Answer	Answer %	
Overall evaluation of the course.	4.7	13	100.0%	5 - Excellent	9	69.2%
				4 - Good	4	30.8%
				3 - Adequate	0	0.0%
				2 - Poor	0	0.0%
				1 - Very Poor	0	0.0%
The course objectives were clearly stated.	4.7	13	100.0%	5 - Strongly Agree	9	69.2%
				4 - Agree	4	30.8%
				3 - Neutral	0	0.0%
				2 - Disagree	0	0.0%
				1 - Strongly Disagree	0	0.0%
The course was well organized.	4.8	13	100.0%	5 - Strongly Agree	10	76.9%
				4 - Agree	3	23.1%
				3 - Neutral	0	0.0%
				2 - Disagree	0	0.0%
				1 - Strongly Disagree	0	0.0%
The course was intellectually stimulating.	4.8	13	100.0%	5 - Strongly Agree	11	84.6%
				4 - Agree	2	15.4%
				3 - Neutral	0	0.0%
				2 - Disagree	0	0.0%
				1 - Strongly Disagree	0	0.0%
The course was effective at helping me learn.	4.6	13	100.0%	5 - Strongly Agree	9	69.2%
				4 - Agree	3	23.1%
				3 - Neutral	1	7.7%
				2 - Disagree	0	0.0%
				1 - Strongly Disagree	0	0.0%
The classes were informative.	4.8	13	100.0%	5 - Strongly Agree	10	76.9%
				4 - Agree	3	23.1%
				3 - Neutral	0	0.0%

Question	Average	# of Students Who Answered the Question	Question Response Rate	# of Responses to the Answer		
				Answer	Answer	Answer %
				2 - Disagree	0	0.0%
				1 - Strongly Disagree	0	0.0%
The course was challenging.	4.1	13	100.0%	5 - Strongly Agree	5	38.5%
				4 - Agree	6	46.2%
				3 - Neutral	1	7.7%
				2 - Disagree	0	0.0%
				1 - Strongly Disagree	1	7.7%
The course increased my knowledge of the subject.	4.7	13	100.0%	5 - Strongly Agree	9	69.2%
				4 - Agree	4	30.8%
				3 - Neutral	0	0.0%
				2 - Disagree	0	0.0%
				1 - Strongly Disagree	0	0.0%

Instructor Questions

Score range is 1 - 5

Question	Average	# of Students Who Answered the Question	Question Response Rate	# of Responses to the Answer		
				Answer	Answer	Answer %
Overall evaluation of the instructor.	4.7	13	100.0%	5 - Excellent	9	69.2%
				4 - Good	4	30.8%
				3 - Adequate	0	0.0%
				2 - Poor	0	0.0%
				1 - Very Poor	0	0.0%
The instructor provided an environment that was conducive to learning.	4.8	13	100.0%	5 - Strongly Agree	10	76.9%
				4 - Agree	3	23.1%
				3 - Neutral	0	0.0%
				2 - Disagree	0	0.0%
				1 - Strongly Disagree	0	0.0%
The instructor provided helpful feedback on assessed class components (e.g., exams, papers).	4.8	13	100.0%	5 - Strongly Agree	10	76.9%
				4 - Agree	3	23.1%
				3 - Neutral	0	0.0%
				2 - Disagree	0	0.0%
				1 - Strongly Disagree	0	0.0%
The instructor was effective at helping me learn.	4.7	13	100.0%	5 - Strongly Agree	9	69.2%
				4 - Agree	4	30.8%
				3 - Neutral	0	0.0%
				2 - Disagree	0	0.0%
				1 - Strongly Disagree	0	0.0%
The instructor encouraged student participation.	4.8	13	100.0%	5 - Strongly Agree	10	76.9%

Question	Average	# of Students Who Answered the Question	Question Response Rate	# of Responses to the Answer		
				Answer	Answer	Answer %
				4 - Agree	3	23.1%
				3 - Neutral	0	0.0%
				2 - Disagree	0	0.0%
				1 - Strongly Disagree	0	0.0%
The instructor was effective at facilitating class discussion.	4.5	13	100.0%	5 - Strongly Agree	8	61.5%
				4 - Agree	3	23.1%
				3 - Neutral	2	15.4%
				2 - Disagree	0	0.0%
				1 - Strongly Disagree	0	0.0%
The instructor was open to students' questions and multiple points of view.	4.7	13	100.0%	5 - Strongly Agree	9	69.2%
				4 - Agree	4	30.8%
				3 - Neutral	0	0.0%
				2 - Disagree	0	0.0%
				1 - Strongly Disagree	0	0.0%
The instructor was accessible to students (e.g., via e-mail and office hours).	4.8	13	100.0%	5 - Strongly Agree	10	76.9%
				4 - Agree	3	23.1%
				3 - Neutral	0	0.0%
				2 - Disagree	0	0.0%
				1 - Strongly Disagree	0	0.0%
The instructor created an environment that promoted the success of students with diverse backgrounds and experiences.	4.7	13	100.0%	5 - Strongly Agree	9	69.2%
				4 - Agree	4	30.8%
				3 - Neutral	0	0.0%
				2 - Disagree	0	0.0%
				1 - Strongly Disagree	0	0.0%

Recitation Questions

Score range is 1 - 5

Question	Average	# of Students Who Answered the Question	Question Response Rate	# of Responses to the Answer		
				Answer	Answer	Answer %
Overall, the recitation instructor was effective at helping me learn.	4.7	13	100.0%	5 - Strongly Agree	9	69.2%
				4 - Agree	4	30.8%
				3 - Neutral	0	0.0%
				2 - Disagree	0	0.0%
				1 - Strongly Disagree	0	0.0%
The recitation was useful for achieving the goals of the course.	4.6	13	100.0%	5 - Strongly Agree	9	69.2%
				4 - Agree	3	23.1%
				3 - Neutral	1	7.7%
				2 - Disagree	0	0.0%

Question	Average	# of Students Who Answered the Question	Question Response Rate	# of Responses to the Answer	
				Answer	Answer %
				1 - Strongly Disagree	0.0%
The recitation instructor provided helpful feedback on assignments (e.g., exams, papers, homework, lab reports, etc.).	4.8	13	100.0%	5 - Strongly Agree	76.9%
				4 - Agree	23.1%
				3 - Neutral	0.0%
				2 - Disagree	0.0%
				1 - Strongly Disagree	0.0%
The recitation instructor was accessible to students (e.g., via e-mail and office hours).	4.6	13	100.0%	5 - Strongly Agree	61.5%
				4 - Agree	38.5%
				3 - Neutral	0.0%
				2 - Disagree	0.0%
				1 - Strongly Disagree	0.0%
The recitation instructor created an environment that promoted the success of students with diverse backgrounds and experiences.	4.7	13	100.0%	5 - Strongly Agree	69.2%
				4 - Agree	30.8%
				3 - Neutral	0.0%
				2 - Disagree	0.0%
				1 - Strongly Disagree	0.0%

Instructor Comments

Describe the one best thing about the course or the instructor that was effective in helping you learn. If you could suggest one thing to improve the course, what would it be?

- The lecture is informative enough
- lecture notes
- More organized notes
- The examples during the class are great.
- If there are more interactions in class, it will be much better.
- Lesson objectives are clear for everyone. There are also materials for revision and practice.
- The class goes too slow sometimes. Also, it may be better to first introduce an example and then summarize a general method to this kind of problems. First introducing theoretical methods and then talking about applications can be really difficult for us to understand the theoretical part at the beginning. Introducing the theoretical part also takes a lot of time. Maybe it will be better to focus more on applications instead of definitions and theoretical explanation.
- Inclusive recitation
- The lecture note could be a pdf, which could help to save time understanding the handwriting.
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Describe the one best thing about the recitation section or the instructor that was effective in helping you learn. If you could suggest one thing to improve the section, what would it be?

- Maybe put the quiz during recitation so that more people will come.
- Both professors are patient when answering questions regarding practice and other questions. I would suggest give some more optional exercises, or move some of the teaching contents into the recitation so that it will not be a complete self-study session.
- Maybe professors could try to review the lectures.
- we can ask specific questions about assignments in recitation that help us to fully understand the topics that we are learning
- NA

Describe the one best thing about the recitation section or the instructor that was effective in helping you learn. If you could suggest one thing to improve the section, what would it be?

- Great and detailed explanations by instructors.
- Multiple instructor and targeting instruction
- The review session of the recitation is useful
- Teachers helped us a lot on our questions
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- Everything is great.
- It will be better if recitations can talk about more advanced topics and questions. Now the recitation is more like a self-study where students do their homework and ask questions separately when they encounter problems without any well-organized teaching. The class structure can be improved.
- I love the way the recitations are arranged. We can do the homework on ourselves and ask questions 1-1 whenever we have any. This is much more helpful than taking one more lecture a week.