

MATH 3510 (1): Intro to Prob and Stats

Spring 2023 | Vlad Dumitru Margarint

19 | Students Enrolled
 9 | Students Responded
 47.37% | Response Rate

Quantitative

<i>In this course, I was encouraged to:</i>	1-Hardly Ever	2-Occasional ly	3-Sometimes	4-Frequently	5-Almost Always	Not Applicable	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Q1. Interact with other students in a respectful way.	0% (0)	0% (0)	11.11% (1)	0% (0)	77.78% (7)	11.11% (1)	9	0	0.66	4.75
Q2. Reflect on what I was learning.	0% (0)	0% (0)	11.11% (1)	11.11% (1)	77.78% (7)	0% (0)	9	0	0.67	4.67
Q3. Connect my learning to "real world" issues or life experiences.	0% (0)	0% (0)	11.11% (1)	0% (0)	88.89% (8)	0% (0)	9	0	0.63	4.78
Q4. Work and learn collaboratively with my classmates.	0% (0)	33.33% (3)	11.11% (1)	0% (0)	33.33% (3)	22.22% (2)	9	0	1.4	3.43
Q5. Contribute my ideas and thoughts.	0% (0)	0% (0)	11.11% (1)	22.22% (2)	55.56% (5)	11.11% (1)	9	0	0.71	4.5
Q6. Evaluate arguments, evidence, assumptions, and conclusions about key issues (be a critical thinker).	0% (0)	0% (0)	11.11% (1)	22.22% (2)	55.56% (5)	11.11% (1)	9	0	0.71	4.5
Q7. Connect, synthesize, and/or transform ideas into a new form (be a creative thinker).	0% (0)	0% (0)	11.11% (1)	22.22% (2)	66.67% (6)	0% (0)	9	0	0.68	4.56
Q8 Consider diverse perspectives (gender, political, ethnic, racial, etc.) during class or in assignments.	11.11% (1)	0% (0)	0% (0)	22.22% (2)	22.22% (2)	44.44% (4)	9	0	1.47	3.8

<i>In this course, the instructor:</i>	1-Hardly Ever	2-Occasional ly	3-Sometimes	4-Frequently	5-Almost Always	Not Applicable	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Q9. Demonstrated respect for diverse students and diverse points of view.	0% (0)	0% (0)	0% (0)	11.11% (1)	88.89% (8)	0% (0)	9	0	0.31	4.89
Q10. Challenged me to develop my own knowledge, comprehension, and conceptual understanding.	0% (0)	0% (0)	11.11% (1)	0% (0)	88.89% (8)	0% (0)	9	0	0.63	4.78
Q11. Gave projects, tests, or assignments that required original or creative thinking.	0% (0)	0% (0)	11.11% (1)	33.33% (3)	44.44% (4)	11.11% (1)	9	0	0.7	4.38
Q12. Provided opportunities for students to ask questions and initiate discussion.	0% (0)	0% (0)	0% (0)	22.22% (2)	77.78% (7)	0% (0)	9	0	0.42	4.78
Q13. Provided feedback on my work that helped me improve my performance.	0% (0)	0% (0)	11.11% (1)	33.33% (3)	55.56% (5)	0% (0)	9	0	0.68	4.44
Q14. Explained the grading criteria for assignments.	0% (0)	0% (0)	22.22% (2)	11.11% (1)	66.67% (6)	0% (0)	9	0	0.83	4.44
Q15. Was available to answer questions or provide assistance when needed.	0% (0)	0% (0)	0% (0)	0% (0)	100% (9)	0% (0)	9	0	0	5
Q16. Effectively used available technology to enhance learning.	0% (0)	11.11% (1)	11.11% (1)	11.11% (1)	44.44% (4)	22.22% (2)	9	0	1.12	4.14

Qualitative

Q17. Please offer constructive comments to your professor / instructor on the most effective and/or least effective aspects of this course. -
<ul style="list-style-type: none"> What a great sweet teacher. He is so genuine and cares so much about my learning. Always willing to talk after class about anything I am confused about. Really wish more teachers were like him. He is a great professor. He takes the time to explain the concepts and connects them to the real world, to help us understand the whole concept. All the work given in the class was fair and related to what was being taught in class. Students were constantly being asked if things were unclear or if things needed to be explained in a different way. He really cared about his students' understanding of the material. The only things I would change about this course is adding in homework. I understand that there are exercises in the book, but at least for me, I am motivated by deadlines. The more I practice, the better I am executing for when it really counts. This was only on quizzes, which unfortunately was only one try. Additionally, I would've liked the beginning of the examples to be done together, so that way we had an idea of where to start. Overall an excellent professor! Vlad is the best. He is always there for his students. He is willing to take his time with students to answer any questions. He is accommodating and such a good teacher. 10/10. Very nice guy and always willing to help. Some topics he went through really fast but the course is challenging to begin with so I can't really blame him. We didn't really have homework which was challenging to get practice and prepare for test. I really liked how the course was set up, with the biweekly tests and midterms. Professor Margarint explained the content thoroughly and in an engaging manner.